



**PHIL BREDESEN**  
GOVERNOR

STATE OF TENNESSEE  
**DEPARTMENT OF EDUCATION**  
DIVISION OF SPECIAL EDUCATION  
7<sup>th</sup> FLOOR, ANDREW JOHNSON TOWER  
710 JAMES ROBERTSON PARKWAY  
NASHVILLE, TN 37243-0380

**TIMOTHY K. WEBB, Ed.D.**  
COMMISSIONER

### **LEA COMPREHENSIVE APPLICATION FOR SPECIAL EDUCATION SERVICES**

Tennessee Code Annotated §49-10-302  
Public Law 94-142, as amended  
Public Law 105-17, as amended  
Public Law 108-446

TO BE COMPLETED BY LOCAL SCHOOL SYSTEM

Compliance Assurance and Statistical Information	July 1, 2009 – September 30, 2010	
School System:	Sevier County School System	
Director of Schools:	Dr. Jack A. Parton	
Signature		Date
E-Mail Address:	JackParton@sevier.org	
Name of Program Contact Person:	Dr. Sandy Enloe	
E-Mail Address:	SandyEnloe@sevier.org	
Address:	320 Cedar Street Sevierville, TN 37862	Telephone No.: 865-453-1036

TO BE COMPLETED BY THE STATE DEPARTMENT OF EDUCATION

Amount of IDEA, Part B Funds Approved:	\$ 2,951,031.53	Permissive Use of Funds Requested for:
Amount of Preschool Grant Funds Approved:	\$ 81,945.76	A    B <input checked="" type="radio"/> C
Signature (Authorized State Department of Education Official)		Date

**Must be submitted to your Management Consultant before July 1, 2009.**

**TCA 49-10-302  
Section 612 (a) (11)**

## **COMPLIANCE ASSURANCES FOR USE OF IDEA FUNDS**

The applicant hereby certifies to the Commissioner of Education that the representation made in this application properly reflects the projected pupils, personnel, and expenditures to be incurred in the operation of the special education program for pupils with disabilities conducted within the school system, that the expenditures for services and goods will be made exclusively for the benefit of pupils which meet the eligibility criteria established by the Department of Education, and that personnel assignments and other documentation of expenses will be readily available for audit. All records necessary to ensure the correctness of the information provided by the agency will be kept five years beyond the final reporting date and access to such records will be provided to the State Department of Education.

The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA meets each of the following conditions:

1. Special Education and Related Services will be provided in compliance with the established Tennessee Rules, Regulations & Minimum Standards.
2. The LEA, in providing for the education of children with disabilities within its jurisdiction, has in effect policies, procedures, and programs that are consistent with the State policies and procedures established under §612.
  - a. A free appropriate public education (FAPE) is available to all children with disabilities, as defined under §602(3) and who have a current individual education program (IEP), residing in the State between the ages of 3 through 21, inclusive, including children with disabilities who have been suspended or expelled from school. 612(a)(1)
  - b. The LEA has established a goal of providing full educational opportunity to all children with disabilities and a detailed timetable for accomplishing that goal. 612(a)(2)
  - c. All children with disabilities residing in the LEA, including children with disabilities who are homeless children, or are wards of the State, and children with disabilities attending private schools within the LEAs jurisdiction, regardless of the severity of their disabilities, and who are in need of special education and related services, are identified, located and evaluated and a practical method is developed and implemented to determine which children with disabilities are currently receiving needed special education and related services. 612(a)(3)
  - d. An individualized education program (IEP), or an individualized family service plan (IFSP), that meets the requirements of section 636(d), is developed, reviewed and revised for each child with a disability in accordance with section 614(d). 612(a)(4)
  - e. To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. 612(a)(5)(A)
  - f. Children with disabilities and their parents are afforded the procedural safeguards required by §615. 612(a)(6)
  - g. Children with disabilities are evaluated in accordance with subsections (a) through (c) of § 614. 612(a)(7)
  - h. LEAs will comply with §617(c) relating to the confidentiality of records and information. 612(a)(8)
  - i. Children participating in early intervention programs assisted under Part C, and who will participate in preschool programs will experience a smooth and effective transition consistent with §637(a)(9). LEAs will participate in transition planning conferences arranged by the Lead Agency under §635(a)(10) and an IEP or, if consistent with sections 614(d)(2)(B) and 636(d), and IFSP will be developed and implemented by the third birthday. 612(a)(9)
  - j. Ensure that all requirements under §612(a)(10) regarding Children In Private Schools are being carried out in a manner consistent with the statute.
  - k. Ensure that all requirements under T.C.A. §49-10-107, T.C.A. §49-10-305 and T.C.A. §49-10-701, regarding Contracts for Special Education Services are being carried out in a manner consistent with the statute.
  - l. The LEA shall ensure that all personnel necessary to carry out this part are appropriately and adequately prepared, subject to the requirements of § 612(a)(14) and § 2122 of the Elementary and Secondary Education Act of 1965. 613(a)(3)

- m. This LEA will either choose to coordinate with the National Instructional Materials Access Center when purchasing print instructional materials in accordance with section 612(a)(23) or will provide instructional materials to blind persons or other persons with print disabilities in a timely manner. 613(a)(6)
- 3. The LEA shall provide the SEA with information necessary to enable the SEA to carry out its duties under this part, including, with respect to Sections 612(a)(15) and 612 (a)(16), information relating to the performance of children with disabilities participating in programs carried out under this part. 613(a)(7)
- 4. The LEA shall make available to parents of children with disabilities and to the general public all documents relating to the eligibility of such agency under this part. 613(a)(8)
- 5. The LEA shall cooperate under section 1308 of the Elementary and Secondary Education Act of 1965 to ensure the linkage of records pertaining to migratory children with disabilities for the purpose of electronically exchanging, among the States, health and educational information regarding such children. 613(a)(9)
- 6. Subject to section 613(b)(3), the LEA application submitted to the SDE shall remain in effect until the LEA submits to the SDE such modifications as the LEA determines necessary. 613(b)(2)
- 7. Ensure that all requirements under §613(a)(5) regarding treatment of Charter Schools and their students are being carried out in a manner consistent with the statute.
- 8. Children with disabilities served with IDEA funds shall be counted in the same manner as children without disabilities to supplement the academic program funds earned and paid from the Basic Education Program. TRR&MS 0520-1-9-.03 (3)(a)
- 9. Funds provided under IDEA will be used to pay the excess cost of providing special education and related services to children with disabilities; shall be used to supplement the State, Local and other Federal funds and not to supplant such funds; and shall not be used, except as provided in §613(a)(2)(B)-(C) to reduce the level of expenditures. §613(a)(2)(A)and §612(a)(17), TRR&MS 0520-1-9-03(2)(k)(4)
- 10. According to Rule 0520-1-9-14(6)(a), procedures for providing an independent education evaluation (IEE) upon parental request have been submitted and approved to the Department of Education. Any future revision to the IEE procedure will be submitted to the Department for approval.
- 11. According to TCA 9-1-104 (a) & (b) *Maximum class size*, our LEA case load and class size standards have been submitted and approved by the Department. There have been no changes since the original submission. (The State will review LEA caseload and class size standards for compliance.) Any future LEA updates or revisions will be submitted to the Division of Special Education for approval and for reference purposes.
- 12. Children with disabilities served with IDEA funds have at least the same average amount spent on them, from sources other than Part B, as do the children in the school system taken as a whole. TRR&MS 0520-1-9-.03 (3)(a)(b)

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Signature of Director of Schools

Date

**A. Children With Disabilities To Receive  
Free Appropriate Public Education Services from the School System  
2008-2009**

<b>DISABILITY</b>	(1) Within School System		(2) Contractual Agreement		(3) Total to Receive FAPE		(4) # Receiving Special Transportation		(5) # Private School Students Placed by LEA Receiving Services		Placed by Parents	
	3-5	6-21	3-5	6-21	3-5	6-21	3-5	6-21	3-5	6-21	(6a) # Private School Students Placed by Parents within system	(6b) # Of Private School Students (6a) Served by LEA This School Year
Autism	8	52			8	52	0	16				
Blind		2			0	2						
Deaf-Blindness					0	0						
Deafness					0	0						
Developmental Delay	75	72			75	72	55	14				
Emotional Disturbance		52			0	52		10				
Hearing Impairments		11			0	11		8				
Intellectually Gifted		230			0	230						
Language Impairments	24	130			24	130		3				
Mental Retardation		124			0	124		48				
Multiple Disabilities		30			0	30		16				
Orthopedic Impairments	1	14			1	14		9				
Other - Functional Delay		116			0	116		10				
Other - Health Impairments	1	164			1	164		14				
Specific Learning Disabilities		447			0	447		10				
Speech Impairment	86	320			86	320					7	7
Traumatic Brain Injury		5			0	5		2				
Visual Impairments		9			0	9		1				
<b>TOTAL</b>	<b>195</b>	<b>1778</b>	<b>0</b>	<b>0</b>	<b>195</b>	<b>1778</b>	<b>55</b>	<b>161</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>7</b>
	<b>Grand Total</b>						<b>1973</b>					

LEA: Sevier County Schools

**B.1 OPTIONS TO BE PROVIDED\* AGES 3 – 5**

OPTION 1	OPTION 2	OPTION 3	OPTION 4	OPTION 5	OPTION 6**	OPTION 7	OPTION 8***	OPTION 9	OPTION 10	TOTAL
68	97	3	20	3		41	8			240

**B.2 OPTIONS TO BE PROVIDED\* AGES 6 -21**

OPTION 1	OPTION 2	OPTION 3	OPTION 4	OPTION 5	OPTION 6**	OPTION 7	OPTION 8***	OPTION 9	OPTION 10	TOTAL
388	779	336	154	236	47	182	32		12	2166

\* This is a **duplicated count** and should reflect both primary and one secondary option of service.

\*\* For each option 6 student there is at least ½ FTE of an education assistant or interpreter position budgeted in general purpose funds.

\*\*\*Since Option 8 includes 2 related services, students reported in Option 8 should not be reported in another Option.

**Do not place 0's in columns with no students.**

TRR & MS 0520-1-9-.03 (1)(k)

**C. FINANCIAL INFORMATION****1. PERMISSIVE USE OF FUNDS**

**AFTER** reading the requirements on the corresponding form, please answer yes or no to each of the following items (A, B, and C). Any yes response requires completion of a corresponding form that follows. If no is answered on all three items, continue completing the application and disregard the attached forms for these permissive programs.

X Yes \_\_\_\_\_ No    **A. Adjustment to Local Effort in Certain Fiscal Years.** IDEA 04 allows a LEA to reduce state and local maintenance of effort by up to 50% of the increase in IDEA funds from the previous year if those funds are used to provide activities authorized under ESEA. If the LEA wishes to reduce MOE, it must use the attached form to calculate the maximum amount available for this purpose (Page 5A) and indicate how these funds will be used (Page 5A(1)).

There are limitations to this adjustment. If the LEA is also electing to take funds under Coordinated Early Intervening Services, this reduces the amount of funds available for the reduction of MOE. Also, any LEA identified as not meeting requirements in the State's APR, is prohibited by law from reducing its maintenance of effort figures.

\_\_\_\_\_ Yes X No    **B. Permissive Use of IDEA funds for Schoolwide Program.** IDEA allows a LEA to use funds to carry out a schoolwide program under Section 1114 of ESEA. If an applicant utilizes these funds, you will report the designated amount for each school and ensure that excess cost and service requirements are met. (*Use form on Page 5B*)

\_\_\_\_\_ Yes X No    **C. Permissive Use of IDEA funds for Coordinated Early Intervening Services.** IDEA allows a LEA to use up to 15% of funds, in combination with other amounts (other than education funds), to develop and implement Coordinated Early Intervening Services, which may include interagency financing structures, for students in kindergarten through grade 12 (with particular emphasis on students in kindergarten through grade 3) who have **not been identified** as needing special education or related services but who need additional academic and behavioral **support to succeed in a general education environment.**  
(*Use form on Page 5C*)

NOTE: If an LEA is determined to have significant disproportionality based on race and ethnicity utilizing state criteria, the LEA must utilize Coordinated Early Intervening Services (Section 618 (d)(2)(B)). The amount expended by an LEA under Coordinated Early Intervening Services shall count toward the maximum amount of expenditures such LEAs may reduce in Item "A" *Adjustment to Local Effort* (above).

If an applicant utilizes these funds, you must show the calculations on the corresponding form.

Complete this form if Item A, Page 5 is marked "yes".

**LEA:** Sevier County Schools

**A. Use of IDEA Funds as Local Funds (ARRA)**

For any fiscal year for which the federal allocation received by a LEA under Section 611(f) *Subgrants to LEAs* exceeds the amount the LEA received for the previous FY, the LEA may reduce the level of expenditures otherwise required by Section 613(a)(2)(A)(iii) by not more than 50% of the excess.

Section 613(a)(2)(C)(i) 300.205

If the LEA chooses to use these funds, the LEA shall use an amount of local funds equal to the reduction in expenditures under clause (i) above, to carry out activities authorized under the Elementary and Secondary Act of 1965. Section 613(a)(2)(C)(ii) 300.205(a)

If the SEA determines that the LEA is unable to establish and maintain programs of free appropriate public education that meet the requirements of Section 613(a) **or** the SEA has taken action against the LEA under section 616 *Monitoring, Technical Assistance and Enforcement*, the SEA shall prohibit the LEA from reducing the level of expenditures under clause (i) above for that fiscal year.

Section 613(a)(2)(C)(iii)

The amount of funds expended by a LEA under subsection (f) *Coordinated Early Intervening Services*, shall count toward the maximum amount of expenditures such LEAs may reduce under clause (i) above.

Section 613(a)(2)(C)(iv)

If a SEA determines that an **LEA is not meeting the requirements of Part B, including the targets in the state's performance plan, the SEA shall prohibit the LEA from reducing its MOE under Section 613(a)(2)(C) for any fiscal year.** Section 616(f)

1. Estimated/final IDEA allocation for this year:	\$6,281,976.93
2. Actual IDEA final allocation for last year:	\$2,757,608.00
3. Difference (line 1 – line 2) if >0:	\$3,524,368.93
4. Line 3 X 50%	\$1,762,184.47
	X50
5. Maximum available for use as local funds:	\$1,762,184.47
6. Amount used if less than line 5:	\$
7. Amount given in line 6:	\$
8. Subtract amount to be spent on page 5C:	\$
9. Amount available for Item "A" to use as local funds:	\$

*If the LEA is also requesting to use funds for Coordinated Early Intervening Services, include calculation below:*

7. Amount given in line 6: \$
8. Subtract amount to be spent on page 5C: \$
9. Amount available for Item "A" to use as local funds: \$

\* If the Coordinated Early Intervening amount is more than the amount in line 5 or 6 on this form, Coordinated Early Intervening will cancel out the local funds reduction. If Coordinated Early Intervening amount is less, the difference may be taken under Form "A"

LEA: Sevier County Schools

## **BUDGET AND JUSTIFICATIONS**

ARRA Funds to be used as Local Funds

**GIVE THE ESEA PROGRAM UNDER WHICH FUNDS WILL BE USED: Impact Aid**

ACCOUNT NUMBER	EXPENDITURE NAME	JUSTIFICATION
71100-399	Contracted Services – United Streaming Net Trekker	Enhances instruction through live video Search engine used for specific topics as a student resource
71100-429	<b>Instructional Supplies - Math Intervention Programming for 18 schools:</b> <b>Think Link (\$10 per student K-8) 8.677</b>  <b>Fast Math (\$9000 per school)</b> <b>18 schools</b>  <b>Science &amp; Social Studies Materials – grades 1 &amp; 2</b>  <b>Math Calculators 4 - 5</b>  <b>Reading: Be A Better Reader</b>	Formative assessment & K – 8 management  Math intervention & instruction enhancement tool  Weekly lesson publication designed to promote reading in the content area  Mathematical tools & assessment accommodation  Middle school alternative reading program

<b>ACCOUNT NUMBER</b>	<b>EXPENDITURE NAME</b>	<b>JUSTIFICATION</b>
71100-429 Con't	Maps 101  Calculators 6 - 8  Read 180 – additional materials  Plato  Graphing calculators – high school	Instructional enhancement  Mathematical tools & assessment accommodation  Reading intervention program support materials  Annual fee for web-based version  Mathematical tools & assessment accommodation
71100-449	Textbooks – English, grammar, foreign language	Basic resource available to all students to support implementation of new state standards
71100-535	Fee Waivers	To prevent loss of instructional support funding at each building level
72130-322	Testing: Prescriptive planning Practice tests for grades 1 & 2 Grades 1 & 2 – Achievement tests	Provides norm-referenced and summative information providing data that indicates students sub-skills needing to be addressed
72210-524	Staff Development - In-service for system	Necessary component of effective program implementation and promotes attainment of goals indicated in TCSPP
72210-790	Equipment (Support) Server for Fast Math and Think Link	Essential for implementation of Fast Math and Think Link programs

**C. FINANCIAL INFORMATION**

**2. Estimated Expenditures**  
**Education for Students with Disabilities**

ACCOUNT NO 71200	EXPENDITURES INSTRUCTION (71000) SPECIAL EDUCATION PROGRAM (71200)	GENERAL PURPOSE FUND	*FTE Positions	IDEA PART B	*FTE Positions	PRESCHOOL GRANT	*FTE Positions
116	Teachers	4,317,474.00	84.00			11,080.00	0.25
117	Career Ladder Program	48,450.00	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX
127	Career Ladder Extended Contracts		XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX
128	Homebound Teachers						
162	Clerical Personnel						
163	Educational Assistants	400,000.00	25.00	1,083,003.53	53.50	70,018.00	5.00
171	Speech Pathologist	732,157.00	13.00				
189	Other Salaries & Wages ( <b>Specify</b> )*	311,609.00	7.00				
195	Certified Substitute Teachers	75,000.00					
198	Non-Certified Substitute Teachers						
201	Social Security	446,270.00	XXXXXXX	*	XXXXXXX	686.76	XXXXXXX
204	State Retirement	317,901.00	XXXXXXX	*	XXXXXXX		XXXXXXX
206	Life Insurance	5,500.00	XXXXXXX	*	XXXXXXX		XXXXXXX
207	Medical Insurance	556,152.00	XXXXXXX	364,713.00	XXXXXXX		XXXXXXX
208	Dental Insurance	22,000.00	XXXXXXX	*	XXXXXXX		XXXXXXX
210	Unemployment Compensation		XXXXXXX		XXXXXXX		XXXXXXX
212	Employer Medicare	104,369.00	XXXXXXX	*	XXXXXXX	161.00	XXXXXXX
299	Other Fringe Benefits ( <b>Specify</b> )*	32,103.00	XXXXXXX	*	XXXXXXX		XXXXXXX
310	Contracts With Other Public Agencies	10,000.00	XXXXXXX		XXXXXXX		XXXXXXX
311	Contracts With Other School Systems		XXXXXXX		XXXXXXX		XXXXXXX
312	Contracts With Private Agencies	5,000.00	XXXXXXX		XXXXXXX		XXXXXXX
322	Evaluation & Testing		XXXXXXX		XXXXXXX		XXXXXXX
330	Operating Lease Payments		XXXXXXX		XXXXXXX		XXXXXXX
336	Maintenance And Repair Services - Equipment	5,000.00	XXXXXXX		XXXXXXX		XXXXXXX
356	Tuition		XXXXXXX		XXXXXXX		XXXXXXX
369	Contracts for Substitute Teachers - Certified		XXXXXXX		XXXXXXX		XXXXXXX
370	Contracts for Substitute Teachers - Non-Certified		XXXXXXX		XXXXXXX		XXXXXXX
399	Other Contracted Services ( <b>Specify</b> )*	53,536.00	XXXXXXX		XXXXXXX		XXXXXXX
429	Instructional Supplies & Materials	79,932.00	XXXXXXX		XXXXXXX		XXXXXXX
449	Textbooks		XXXXXXX		XXXXXXX		XXXXXXX
499	Other Supplies & Materials ( <b>Specify</b> )*	2,500.00	XXXXXXX		XXXXXXX		XXXXXXX
535	Fee Waivers		XXXXXXX		XXXXXXX		XXXXXXX
599	Other Charges ( <b>Specify</b> )*		XXXXXXX		XXXXXXX		XXXXXXX
725	Special Education Equipment		XXXXXXX		XXXXXXX		XXXXXXX
<b>71200</b>	<b>TOTAL EXPENDITURES</b>	<b>7,524,953.00</b>	<b>XXXXXXX</b>	<b>1,447,716.53</b>	<b>XXXXXXX</b>	<b>81,945.76</b>	<b>XXXXXXX</b>

Special Education Expenses Only  
 FTE Positions: Full time equivalency – **use two decimals**.  
 Line item substitutions or additions shall NOT be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX!

TRR&MS 0520-1-9-.03 (2) (k) (7)  
 0520-1-9-.03 (1) (k) (2)  
 EDGAR Sect 80.20 (a) (2)  
 (Subpart C (b) (4)

\* See attachment for fringe benefits explanation

**C. FINANCIAL INFORMATION (Continued)****2. Estimated Expenditures  
Education for Students with Disabilities**

ACCOUNT NO.	EXPENDITURES	GENERAL PURPOSE FUND	*FTE Positions	IDEA PART B	*FTE Positions	PRESCHOOL GRANT	*FTE Positions
<b>72130</b>	<b>SUPPORT SERVICES (72000) STUDENTS (72100) OTHER STUDENT SUPPORT (72130)</b>						
117	Career Ladder Program		XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX
123	Guidance Personnel						
124	Psychological Personnel						
127	Career Ladder - Extended Contracts		XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX
130	Social Workers						
135	Assessment Personnel						
161	Secretary(s)						
162	Clerical Personnel						
164	Attendants			1,199,315	75		
170	School Resource Officers						
189	Other Salaries & Wages ( <b>S</b> pecify)						
201	Social Security	74,358	XXXXXXX	*	XXXXXXX		XXXXXXX
204	State Retirement	113,095	XXXXXXX	*	XXXXXXX		XXXXXXX
206	Life Insurance	1,950	XXXXXXX	*	XXXXXXX		XXXXXXX
207	Medical Insurance	9,347	XXXXXXX	304,000	XXXXXXX		XXXXXXX
208	Dental Insurance	8,025	XXXXXXX	*	XXXXXXX		XXXXXXX
210	Unemployment Compensation		XXXXXXX		XXXXXXX		XXXXXXX
212	Employer Medicare	17,390	XXXXXXX	*	XXXXXXX		XXXXXXX
299	Other Fringe Benefits ( <b>S</b> pecify)	5,397	XXXXXXX	*	XXXXXXX		XXXXXXX
307	Communication		XXXXXXX		XXXXXXX		XXXXXXX
309	Contracts w/ Government Agencies		XXXXXXX		XXXXXXX		XXXXXXX
311	Contracts w/ other School Systems		XXXXXXX		XXXXXXX		XXXXXXX
322	Evaluation & Testing		XXXXXXX		XXXXXXX		XXXXXXX
330	Operating Lease Payment		XXXXXXX		XXXXXXX		XXXXXXX
336	Maintenance & Repair Services-Equip		XXXXXXX		XXXXXXX		XXXXXXX
348	Postal Charges		XXXXXXX		XXXXXXX		XXXXXXX
355	Travel		XXXXXXX		XXXXXXX		XXXXXXX
399	Other Contracted Services ( <b>S</b> pecify)		XXXXXXX		XXXXXXX		XXXXXXX
499	Other Supplies & Materials ( <b>S</b> pecify)		XXXXXXX		XXXXXXX		XXXXXXX
524	In-service/Staff Development		XXXXXXX		XXXXXXX		XXXXXXX
599	Other Charges ( <b>S</b> pecify)		XXXXXXX		XXXXXXX		XXXXXXX
790	Other Equipment ( <b>S</b> pecify)		XXXXXXX		XXXXXXX		XXXXXXX
<b>72130</b>	<b>TOTAL EXPENDITURES</b>	<b>229562</b>	XXXXXXX	<b>1503315</b>	XXXXXXX	<b>0</b>	XXXXXXX

Special Education Expenses Only

\*FTE Positions: Full time equivalency – **use two decimals**.Line item substitutions or additions shall NOT be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks.

**ROUND TO NEAREST DOLLAR**

## C. FINANCIAL INFORMATION (Continued)

**2. Estimated Expenditures**  
**Education for Students with Disabilities**

ACCOUNT NO.	EXPENDITURES	GENERAL PURPOSE FUND	*FTE Positions	IDEA PART B	*FTE Positions	PRESCHOOL GRANT	*FTE Positions
<b>72220</b>	<b>SUPPORT SERVICES (72000) INSTRUCTIONAL STAFF (72200) SPECIAL EDUCATION PROGRAM STAFF (72220)</b>						
105	Supervisor/Director	164.536	2				
117	Career Ladder Program	6.000	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX
124	Psychological Personnel						
127	Career Ladder Extended Contracts		XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX
135	Assessment Personnel						
161	Secretary(s)						
162	Clerical Personnel	100.800	2				
171	Speech Pathologist (Supervisory)						
189	Other Salaries & Wages ( <b>Specify</b> )						
196	In-Service Training		XXXXXXX		XXXXXXX		XXXXXXX
201	Social Security	16.823	XXXXXXX		XXXXXXX		XXXXXXX
204	State Retirement	20.212	XXXXXXX		XXXXXXX		XXXXXXX
206	Life Insurance	104	XXXXXXX		XXXXXXX		XXXXXXX
207	Medical Insurance	17.882	XXXXXXX		XXXXXXX		XXXXXXX
208	Dental Insurance	420	XXXXXXX		XXXXXXX		XXXXXXX
210	Unemployment Compensation		XXXXXXX		XXXXXXX		XXXXXXX
212	Employer Medicare	3.934	XXXXXXX		XXXXXXX		XXXXXXX
299	Other Fringe Benefits ( <b>Specify</b> )	1.220	XXXXXXX		XXXXXXX		XXXXXXX
307	Communication		XXXXXXX		XXXXXXX		XXXXXXX
308	Consultants		XXXXXXX		XXXXXXX		XXXXXXX
330	Operating Lease Payments		XXXXXXX		XXXXXXX		XXXXXXX
336	Maintenance & Repair Services -Equipment		XXXXXXX		XXXXXXX		XXXXXXX
348	Postal Charges		XXXXXXX		XXXXXXX		XXXXXXX
355	Travel	58.000	XXXXXXX		XXXXXXX		XXXXXXX
399	Other Contracted Services ( <b>Specify</b> )		XXXXXXX		XXXXXXX		XXXXXXX
499	Other Supplies & Materials ( <b>Specify</b> )	2.500	XXXXXXX		XXXXXXX		XXXXXXX
524	In-Service/Staff Development	22.300	XXXXXXX		XXXXXXX		XXXXXXX
599	Other Charges ( <b>Specify</b> )		XXXXXXX		XXXXXXX		XXXXXXX
790	Other Equipment ( <b>Specify</b> )		XXXXXXX		XXXXXXX		XXXXXXX
<b>72220</b>	<b>TOTAL EXPENDITURES</b>	<b>414731</b>	XXXXXXX	0	XXXXXXX	0	XXXXXXX

Special Education Expenses Only

\*FTE Positions: Full time equivalency – use two decimals.

Line item substitutions or additions shall NOT be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks.

**ROUND TO NEAREST DOLLAR**

**C. FINANCIAL INFORMATION (continued)****3. Estimated Expenditure Summary  
Education for Students with Disabilities**

<b>ACCOUNT SERIES</b>	<b>EXPENDITURES</b>	<b>GENERAL PURPOSE FUND</b>	<b>IDEA</b>	<b>PRESCHOOL</b>
71150	Alternative Schools			
71200	Special Education Program	7,524,953.00	1,447,716.53	81,945.76
72120	Health Services			
72130	Other Student Support	229,562.00	1,503,315.00	
72215	Alternative Instruction Program			
72220	Special Education Program Staff	414,731.00		
72410	Office of Principal			
72710	Transportation			
99100-590	Transfer Out of Funds: Indirect Cost *	XXXXXXX		
99100-590	Permissive Use of Funds:	XXXXXXX	XXXXXXX	XXXXXXX
	A. Adjustment to Local Effort	1,762,184.47	XXXXXXX	XXXXXXX
	B. School Wide	XXXXXXX		XXXXXXX
	C. Early Intervening Services	XXXXXXX		XXXXXXX
<b>TOTAL EXPENDITURES</b>		<b>8,169,246.00</b>	<b>2,951,031.53</b>	<b>81,945.76</b>

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Indirect Cost Rate: \_\_\_\_\_

Note: Subtract out all expenditures for equipment prior to determining indirect cost amounts.

Do Not include any "Permissive Use of Funds" expenditures when determining indirect cost amounts.

GENERAL PURPOSE FUND TOTAL SHALL MATCH TOTAL ON PAGE 16C

July 10, 2009

To Whom It May Concern:

I would like to offer clarification in regard to our submitted Comprehensive Plan. The salaries of both 163- Educational Assistants and 164- Attendants are paid from IDEA Part B and Preschool Grant funds, with 25 FTE Assistant salaries paid through the General Purpose Fund. Any remaining IDEA funds are applied as a portion of the total cost of Medical Insurance with the remainder being paid through General Purpose Funds. These employees have access to full employee benefits which include Social Security, State Retirement, Life Insurance, Dental Insurance, Employer Medicare and Other Fringe Benefits (long-term disability). Those benefits are paid for through the General Purpose Fund to make up the difference in funds needed and those available in the IDEA and Preschool funding amounts.

Thank you for your attention in this matter. If there are questions, please contact Karen King at 865-453-4671 or Dr. Sandy Enloe at 453-1036.

Dr. Sandy Enloe  
Department of Special Education  
Sevier County Schools

**C. FINANCIAL INFORMATION**  
**5. Estimated Expenditure Justification Page**  
**IDEA, PART B**

LEA: Sevier County Schools

***Special Education Instruction Program***

<b>Acct. No.</b> <b>71200</b>	<b>Description</b>	<b>Justification</b>
116	Teachers	To pay for teachers working with SE students
128	Homebound Teachers	To pay for homebound teachers working w/ SE students
162	Clerical Personnel	To pay for SE clerical personnel
X 163	Educational Assistants	To pay for SE educational assistants
171	Speech Pathologist	To pay for SE speech pathologist
189	Other Salaries & Wages ( <b>Specify</b> )	1 Materials Coordinator, 3 Hearing Interpreters, 3 PT & OT
195	Certified Substitute Teachers	Certified Substitutes for SE teachers
198	Non-Certified Substitute Teachers	Non-Certified Substitutes for SE teachers
201	Social Security	Fringe benefits for above salaries
204	State Retirement	Fringe benefits for above salaries
206	Life Insurance	Fringe benefits for above salaries
X 207	Medical Insurance	Fringe benefits for above salaries
208	Dental Insurance	Fringe benefits for above salaries
210	Unemployment compensation	Fringe benefits for above salaries
212	Employer Medicare	Fringe benefits for above salaries
299	Other Fringe Benefits ( <b>Specify</b> )	Long term disability .45 per 100 per FTE
310	Contracts with other Public Agencies	Contract with: _____ For: _____
311	Contracts with other School Systems	Contract with: _____ For: _____
312	Contracts with Private Agencies	Contract with: _____ For: _____
322	Evaluation & Testing	To evaluate and test S. E. students
330	Operating Lease Payments ( <b>Specify</b> )	
336	Maintenance & Repair Services-Equipment	To maintain and repair SE equipment
356	Tuition	To pay tuition for SE students unable to afford it
369	Contracts for Substitute Teachers - Certified	To pay actual contracts for certified SE substitute teachers
370	Contracts for Substitute Teachers – Non-Certified	To pay actual contracts for non-certified SE substitute teachers
399	Other Contracted Services ( <b>Specify</b> )	4 copiers for SPED, Mountain Medical (Dr. Sanders)
429	Instructional Supplies & Materials	To purchase supplemental supplies/materials for the SE classroom
449	Textbooks	To purchase supplementary textbooks for SE students
499	Other Supplies & Materials ( <b>Specify</b> )	
535	Fee Waivers	To pay fees for SE students that cannot afford them
599	Other Charges ( <b>Specify</b> )	
725	Special Education Equipment *	

**C. FINANCIAL INFORMATION**  
**5. Estimated Expenditure Justification Page**  
**IDEA, PART B**

LEA: Sevier County Schools

***Students Support Services/Other Student Support***

	<b>Acct. No.</b> <b>72130</b>	<b>Description</b>	<b>Justification</b>
	123	Guidance Personnel	SE to pay salary of guidance personnel to work w/children w/disabilities
	124	Psychological Personnel	To pay salary of SE psychological personnel
	130	Social Workers	To pay salary of SE social workers
	135	Assessment Personnel	To pay salary of SE assessment personnel
	161	Secretary(s)	To pay salary of SE secretary for support personnel
	162	Clerical Personnel	To pay salary of SE clerical worker for support personnel
X	164	Attendants	To pay salary of SE attendants
	170	School Resource Officers	To pay salary of SE school resource officer
	189	Other Salaries and Wages ( <b>Specify</b> )	
	201	Social Security	Fringe benefits for above salaries
	204	State Retirement	Fringe benefits for above salaries
	206	Life Insurance	Fringe benefits for above salaries
X	207	Medical Insurance	Fringe benefits for above salaries
	208	Dental Insurance	Fringe benefits for above salaries
	210	Unemployment Compensation	Fringe benefits for above salaries
	212	Employer Medicare	Fringe benefits for above salaries
	299	Other Fringe Benefits ( <b>Specify</b> )	Long-term disability
	307	Communication	SE communication costs
	309	Contracts with Government Agencies	Contract with: _____ For: _____
	311	Contracts with other School Systems	Contract with: _____ For: _____
	322	Evaluation & Testing	To evaluate and test SE students by guidance, psychological, or assessment staff
	330	Operating Lease Payments ( <b>Specify</b> )	
	336	Maintenance & Repair Services - Equipment	To maintain & repair equipment used by support staff
	348	Postal Charges	To pay for postage used by support staff
	355	Travel	Travel by SE support staff
	399	Other Contracted Services ( <b>Specify</b> )	
	499	Other Supplies & Materials ( <b>Specify</b> )	
	524	In-Service/Staff Development	Staff development specifically designed for support staff
	599	Other Charges ( <b>Specify</b> )	
	790	Other Equipment ( <b>Specify</b> )	

**C. FINANCIAL INFORMATION**  
**5. Estimated Expenditure Justification Page**

LEA: Sevier County Schools

**PRESCHOOL GRANT**

**Special Education Instruction Program**

<b>Acct. No.</b> <b>71200</b>	<b>Description</b>	<b>Justification</b>	
X 116	Teachers	To pay for teachers working with SE students	
	128 Homebound Teachers	To pay for homebound teachers working w/ SE students	
	162 Clerical Personnel	To pay for SE clerical personnel	
X 163	Educational Assistants	To pay for SE educational assistants	
	171 Speech Pathologist	To pay for SE speech pathologist	
	189 Other Salaries & Wages ( <b>Specify</b> )		
	195 Certified Substitute Teachers	Certified Substitutes for SE teachers	
	198 Non-Certified Substitute Teachers	Non-Certified Substitutes for SE teachers	
X 201	Social Security	Fringe benefits for above salaries	
	204 State Retirement	Fringe benefits for above salaries	
	206 Life Insurance	Fringe benefits for above salaries	
	207 Medical Insurance	Fringe benefits for above salaries	
	208 Dental Insurance	Fringe benefits for above salaries	
	210 Unemployment compensation	Fringe benefits for above salaries	
X 212	Employer Medicare	Fringe benefits for above salaries	
	299 Other Fringe Benefits ( <b>Specify</b> )		
	310 Contracts with other Public Agencies	Contract with:	For:
	311 Contracts with other School Systems	Contract with:	For:
	312 Contracts with Private Agencies	Contract with:	For:
	322 Evaluation & Testing	To evaluate and test S. E. students	
	330 Operating Lease Payments ( <b>Specify</b> )		
	336 Maintenance & Repair Services-Equipment	To maintain and repair SE equipment	
	356 Tuition	To pay tuition for SE students unable to afford it	
	369 Contracts for Substitute Teachers - Certified	To pay actual contracts for certified SE substitute teachers	
	370 Contracts for Substitute Teachers – Non-Certified	To pay actual contracts for non-certified SE substitute teachers	
	399 Other Contracted Services ( <b>Specify</b> )		
	429 Instructional Supplies & Materials	To purchase supplemental supplies/materials for the SE classroom	
	449 Textbooks	To purchase supplementary textbooks for SE students	
	499 Other Supplies & Materials ( <b>Specify</b> )		
	535 Fee Waivers	To pay fees for SE students that cannot afford them	
	599 Other Charges ( <b>Specify</b> )		
	725 Special Education Equipment *		
729	Transportation Equipment		

**C. FINANCIAL INFORMATION (continued)**  
**6. General Purpose Funds Only**  
**Non-Supplanting/Maintenance of Effort**

**a. Expenditures for 2006-2007**

Actual amount expended for students with disabilities served (State's Sp Ed Expenditure Report 2006-2007)	<u>\$ 8,725,837</u>
Total unduplicated count of disabled students served by the school system (End of Year Report 2006-2007)	<u>2610</u>
Per pupil expenditures 2006-2007 Divide a (1) by a (2)	<u>\$ 3,343.23</u>

**b. Expenditures for 2007-2008**

1. Actual amount expended for students with disabilities served (State Sp Ed Expenditure Report, 2007 - 2008)	<u>\$ 9,212,043</u>
2. Total unduplicated count of disabled students served by the school system (End of Year Report 2007-2008)	<u>2357</u>
3. Per pupil expenditures 2007-2008 Divide a (1) by a (2)	<u>\$ 3,908.38</u>

**c. Expenditures for 2008-2009 \***

1. Actual or <u>projected</u> ( <b>Circle one</b> ) amount expended for students with disabilities served (State Sp Ed Expenditure Report, 2008 - 2009)	<u>\$9,896,343</u>
2. Total unduplicated count of disabled students served by the school system (End of Year Report, 2008-2009)	<u>2357</u>
3. Per pupil actual or projected expenditures 2008-2009 Divide b (1) by b (2)	<u>4198.70</u>
4. System's total net enrollment (All Students)	<u>14,231</u>
Percentage of S.E. Students (Divide c.2 by c.4)	<u>16.56%</u>

DOE USE ONLY	
\$ 9,249,282.96	
2,357	
\$ 3,924.18	

**d. Projected Expenditures for 2009-2010**(Page 14, Total Expenditures General Purpose Funds) 8,169,246.00

\* **NOTE: If c.1. and c.3 are less than b.1 and b.3.**, a maintenance of effort problem has occurred.

Please submit documentation that justifies this reduction in expenditures. Acceptable reasons to reduce MOE are provided at 34 CFR Part. 300. 204 *Exception to maintenance of effort*. Funding will be held until this is corrected or justified. **If d. is less than c.1.**, a potential maintenance of effort problem may occur. Work closely with your finance office/management consultant during this school year.